Another factor that can affect the attitude of students is the method of teaching mathematics in secondary schools. The traditional method of verbal learning and memorization had led to formal and abstract approach to mathematics teaching. Finally, attitude towards mathematics may be influenced by social status of the parents and associated with peer group. The main concern of this investigation would be on the effect of teachers on the students' attitude toward the study of mathematics, its relevance to the vocational aspiration of the students concerned, the effect of low score in mathematics examination to student attitude. Research Questions. In order to be able to direct this study to specific areas, the following questions were formulated: Before selecting specific materials to teach evolution and the nature of science, it is important to identify criteria that can help evaluate school science programs and the design of instructional materials. Chapter seven in the National Science Education Standards, "Science Education Program Standards," describes the conditions needed for quality school science programs. No set of instructional materials will meet all the following criteria. You will have to make a judgment about the degree to which materials meet criteria and about acceptable and unacceptable omissions. These criteria are adapted from earlier discussions of standards-based curriculum. Science content should be consistent with national, state, and local standards and benchmarks.