Teacher-centered or student-centered learning approach to promote learning

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Abstract

This study investigates English department students learning needs including their attitudes towards student-centered and traditional teaching approaches, culture learning in English as Foreign Language (EFL) program, attitudes towards authority in class, the main problems encountered in the course in learning English and their practice of language learning strategies. In this empirical study, following Xiao’s (2006) questionnaire, the data are collected from undergraduates and postgraduates students. In analyzing the groups, one-way ANOVA Test is used to identify whether the mean score on a variable differed significantly from one group to another by taking into account variation within groups as well as between groups. The findings of this research provide EFL teachers with insightful information on students’ learning needs as an input to syllabus and material planning, to lesson planning and classroom instruction practice. The study demonstrates the importance of a good understanding of students’ variables in TEFL programs at university level in Indonesia.

Keywords

learning needs; learning strategies, learner variables

Full Text:

PDF

References


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DOI: http://dx.doi.org/10.12962/j24433527.v10i2.2161

Refbacks

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p-ISSN (1979-5521) e-ISSN (2443-3527)

Student centered teaching feels risky. The student centered classroom requires that the teacher be able to wait for the students to produce. I've observed many teachers who would ask good questions, wait, get nervous over the silence, and then answer the question her/himself. Sometimes that's a matter of "getting through the material," sometimes it's the fear of failure. The students learned they could turn to each other as well as to me. It was often less scary for them to have their thesis OK'd by a successful student before bringing it up to me. Over the years I came to understand that the main virtue of the student centered classroom is that it removes mastery from the sole province of the teacher and allows students to be masters, too. Teacher-Centered Versus Learner-Centered Learning. Published: April 14, 2017.

Guest post by Katie Varatta. What makes an effective learning experience for you? What empowers you to learn? Flexibility, interest in the topic, understanding the purpose or relevance. The answer to these questions could be any number of things depending on the preferences of the person. This process is designed so that students can learn how they learn best. Taking into consideration what works for one may not work for another and at the end of the day it's not about what was taught but what was learned. A Look at the Differences Between Teacher-Centered and Learner-Centered Learning. Teacher-Centered. Learner-Centered. Focus is on instructor.