1-1-2001

NT 520 Introduction to the New Testament

Joel B. Green

Follow this and additional works at: http://place.asburyseminary.edu/syllabi

Recommended Citation
http://place.asburyseminary.edu/syllabi/925
Description: This is an introduction to the New Testament, its content, its context, and its interpretation. In the course of the semester, we will examine the individual books of the New Testament; the Jewish and Greco-Roman contexts out of which the New Testament arose; various types of interpretative methods used to study the New Testament; and theological themes in the New Testament. We will work to draw this knowledge together into a means for thinking about the New Testament in our contemporary context.

Objectives: By the end of this course the student should be able to
- articulate how one’s beliefs about Scripture impinge on how one engages biblical texts in interpretation;
- identify a range of questions (e.g., historical, literary, canonical) that might be addressed to particular New Testament texts and explore those questions in the process of interpreting particular New Testament texts;
- identify significant, critical resources for New Testament study and deploy those sources critically in New Testament study;
- probe the interplay of theology and ethics in the various New Testament writers;
- demonstrate awareness of the significance of the original languages for understanding and interpreting the New Testament; and
- integrate these concerns and methodologies in a sound hermeneutic.

Course Reading: Required Books
The New Testament

Course Reading: Recommended Books

Course Reading: Reference

Material to be Prepared before the Class Starts
Prior to the first day of class, students are expected to read the following material: the New Testament; DeSilva’s *Honor, Patronage, Kinship, and Purity: Unlocking New Testament Culture*; Green’s *Hearing the New Testament: Strategies for Interpretation*; Johnson’s *The Writings of the New Testament: An Introduction* (chapters 7-12, 16, 19, 21-24, 26); Theissen’s *The Shadow of the Galilean*; and Veyne’s *The Roman Empire*. The first book review is due on July 6 by 4:00 pm.

Assignments to be Completed after the Last Day of Class
A research paper/project will be due at noon on July 27th. This is one week after the last class meeting.

Course Requirements:
Turning in assignments on time is a high priority. Late assignments will be penalized 1/3 of a letter grade per day (i.e., A paper becomes A–, B paper becomes B–, etc.). Late interpretive assignments will not be accepted.

1. **Preparation, Attendance, and Participation:** Attendance is expected and will be recorded. It is the students’ responsibility to make sure that they record their attendance in class. The professor will not record attendance at a later time. Students who miss more than 2 class sessions will not be eligible for a passing grade. Students should come to class prepared by completing reading and assignments prior to the beginning of the class period. Each student will have the opportunity to participate in group discussions and projects during class time. (15%)

2. **Critical Book Reviews:** The student will write two book reviews. For the first review, choose one of the following: Achtemeier, Powell, Theissen or Veyne. For the second review, choose one of the following: Achtemeier, Camery-Hoggart, Gonzalez, or Felder. Reviews should be 1,000-1,250 words in length (4-5 pages), typed, and double-spaced. For more information on book review expectations and grading criteria, see the file in Green’s course folder on the Intranet. (2 x 10% = 20%) Book Review #1 Due July 6, 4pm; Book Review #2 Due July 16, 9:45am.

3. **Interpretive Assignments:** On three of the six interpretive assignment days the student will prepare and submit to the instructor at the beginning of class an interpretive assignment for the assigned text. These papers should be single-spaced, typed, no more than two pages (i.e., about 900 words) in length. These are not designed to be research papers, application papers, or homilies, and no secondary materials should be consulted in their preparation. For more information on interpretive assignments see the file in Green’s course folder on the Intranet. (3 x 10% = 30%)

4. **Exegetical Paper:** This will be a 2000-3000 word (8-12 pages) research paper typed, double-spaced, with appropriate notes and bibliography (a minimum of 10 secondary sources), presenting an interpretation of a New Testament passage chosen from among your interpretive assignments. This paper should evidence both a close reading of the text and critical engagement with the range of secondary resources appropriate to the study. For more information on expectations and grading criteria for research papers, see the file in the course folder on the Intranet. Due on Thursday, July 27th at 11am. (35%)

**Grading:**
Asbury Seminary defines grades using the following criteria (catalog, p. 24):

A= Exceptional work: outstanding or surpassing achievement of course objectives
B= Good work: substantial achievement of course objectives
C= Acceptable work: essential achievement of course objectives
D = Marginal work: minimal or inadequate achievement of course objectives
F = Unacceptable work: failure of course work

A plus (+) or minus (–) indicates positions between categories (for example, B+ = very good; C– = slightly below acceptable, etc.).

Schedule:

July 2   9:00-12:00 and 1:00-4:00
   Introduction to the NT World
   Required: DeSilva and Veyne are to be read in advance

July 3   9:00-12:00 and 1:00-4:00
   Introduction to Interpretation
   Required: Theissen and Green are to be read in advance
   Recommended: Johnson, pp. 1-19

July 5   8:30-9:30 (small groups)
   9:45-12:00
   1:00-2:45
   3:00-4:00 (small groups)
   Mark & Matthew
   Required: New Testament and Johnson are to be read in advance
   Due: Interpretive Assignment #1 – Mark 1:1-15

July 6   1:00-2:00 (small groups)
   2:30-3:30 (small groups)
   Due: Interpretive Assignment #2 – Luke 19: 1-10
   Book Review #1

July 16  8:30-9:30 (small groups)
   9:45-12:00 and 1:00-2:45
   3:00-4:00 (small groups)
   Paul
   Corinth and the Corinthian Correspondance
   Required: New Testament and Johnson are to be read in advance
   Due: Interpretive Assignment #3: Philemon
   Interpretive Assignment #4: 1 Cor. 11: 17-34
   Book Review #2

July 18  9:00-12:00 (small groups)
   1:00-4:00
   Pastoral Epistles and NT Social Ethics
   Women in the NT and General Epistles
   Required: New Testament and Johnson are to be read in advance
   Due: Interpretive Assignment #5: 1 Tim. 2: 8-15
July 20  8:30-9:30 (small groups)
         9:45-12:00
         1:00-2:45
         3:00-4:00 (small groups)
John
Revelation
Required: New Testament and Johnson are to be read in Advance

Due: Interpretive Assignment #6: John 9
       Interpretive Assignment #7: Rev. 13

Final — Due: Exegetical Paper must be turned in by Friday, July 27, at noon ET.
Although the term “New Testament” evokes the idea of a body of Christian literature, that understanding is the product of a long development. Before the term “new testament” (or “covenant”) was applied to a set of writings, it referred to God’s special dealing with human beings. We hear of a covenant by which God made a commitment to Noah, to Abraham, to David, promising help or blessings. In the tradition, however, the most notable covenant was that which God made with Moses and Israel (Exod 19 and 34), whereby Israel became God’s special people. These witnesses to the text of the NT do not agree among themselves, but relatively few of the differences are significant. Textual Families. Scholars have identified groups or families of mss. that share similar readings and peculiarities.