Reflection Paper Siyuan Wu

Reflection on the group project

Introduction

In the past few weeks, Dan, Matt and I worked together on our group project—Social approaches to SLA. The Purpose of our group project is not only allow us---the instructors as well as the learners to investigate SLA in social situation but also try to help our classmates put “SLA in the head” aside and look through SLA from social prospective. During the project I found the value of group work---collaborative work could multiple the effectiveness of the project. Also, I learnt that when looking through various scholars' papers, I should no longer just accept their views but think critically.


Peer-led team learning (PLTL) is one well-known collaborative-group approach in which groups are facilitated by trained undergraduate peer leaders. This paper contributes to the literature on peer-leader training by examining how peer leaders for a large introductory science course translate their training into practice during their sessions. The Reflective Leader will rely heavily on peer learning to support the learning outcomes. Participants can expect reading and preparation for case discussions, daily “homework” assignments, active participation in classroom sessions, and midday and evening study groups and reflection sessions. Video Embed.

PROGRAM OBJECTIVES. Too often we become disconnected from who we are and where we are heading. The Reflective Leader will invite MBA alumni like you to “step out” and ask important questions.