References


9. **Ghaderi, Chia; Mahmoudifar, Yousef (2015)**. “Influence of Information Technology on Achieving Knowledge Management in Public Libraries of West


Information Technology has the following policy for video projector checkout based upon: the picture of video projector, the nature of the mission to the College of Education, the number of requests we receive for video projector checkouts, the sensitivity and potential damage of the video projector (thus repairs). Purpose: The University of Kentucky College of Education website is intended to promote research and to provide information about programs, courses and services for the benefit of students, staff, faculty, and the larger community. The college’s website adheres to federal and state laws and university policies. In compliance with section III.D.2 of the University of Kentucky web policy regarding photographs, the “authorization of use” form is available (PDF). Information and Communications Technology (ICT) can impact student learning when teachers are digitally literate and understand how to integrate it into curriculum. ICT and Teacher Professional Development: Teachers need specific professional development opportunities in order to increase their ability to use ICT for formative learning assessments, individualized instruction, accessing online resources, and for fostering student interaction and collaboration. Such training in ICT should positively impact teachers’ general attitudes towards ICT in the classroom, but it should also provide specific guidance on ICT teaching and learning within each discipline.