Sex discrimination in a kindergarten classroom was examined using the Interactions for Sex Equity in Classroom Teaching Observation Scale. By studying a teacher's interactions with pupils, it was observed that the teacher gave less attention to girls than boys. Likewise, the teacher related less frequently to the girls than the boys. Furthermore, ways in which the teacher reinforced sex discrimination were discovered. These results suggested the need for teachers to evaluate their behavior and make appropriate changes based on the evaluation.

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He is Peter Pan, you know, mother.” At first Mrs. Darling did not know, but after thinking back into her childhood she remembered the Peter Pan who people said lived with the fairies. She had believed in him at the time, but now that she was 7. married and full of sense she doubted whether such a person really existed. “Besides,” she said to Wendy, “he would be grown up by this time.” It was a girl called Tinker Bell, dressed in a beautiful tree leaf. A moment after the fairy’s entrance the window was blown open and Peter dropped. He had carried Tinker Bell part of the way, and his hand was still covered with fairy dust. Peter thought that he and his shadow, when brought near each other, would join together like drops of water. When they did not, he was shocked. This file contains two worksheets for Peter Pan (they each cover half of the movie so there is no need to watch the whole movie in one si 2,093 Downloads.

Prepositions with peter pan. By Lili27. students practice prepositions of place. They have to filling the gaps with on, in, over, under, in front of, between Hoe it’s useful... A simple worksheet consisting of two listening activities based on the first two chapters of Peter Pan. The paper also includes an exerc 254 Downloads. Peter Pan. By EvanMores. Peter pan colouring page. 189 Downloads. Gender Bias and Inclusion. Do we value all children equally? Is anyone more or less valuable? Slideshow 819538 by anoush. Instructional Materials (continued) Two other authors, Karyn Wellhousen and Zenong Yin, in an article entitled “Peter Pan isn’t a girls’ part” agree with Spring
that women are not fairly represented in instructional materials. The authors state: “Examples of bias in instructional resources include an absence or exclusion of females from books, stereotyping both sexes, degradation of girls, and isolation of materials which related to women. Gender biased language, which distorts students’ perceptions of reality, continues to be used in published materials.”