Teacher-student relationships

An updated edition of the comprehensive introduction to the rapidly growing area of middle schooling, for teachers, teacher education students and school administrators. The middle years of schooling are increasingly recognised as a crucial stage in students' lives, one that has significant consequences for ongoing educational success. International research indicates that young adolescents benefit from programs designed especially for their needs. Teaching Middle Years offers a systematic overview of the philosophy, principles and issues in middle schooling. It includes contributions from academics and school-based practitioners on intellectual and emotional development in early adolescence, pedagogy, curriculum and assessment of middle years students. This second edition is fully revised to reflect the latest research findings. It includes new chapters on students with diverse needs, school partnerships with families and community, and effective team teaching. Also new to this edition is a chapter that brings middle schooling concepts to life by providing real examples of reform in action. Written for teachers, student teachers, education leaders and policy makers, Teaching Middle Years is an essential resource for anyone involved in educating young adolescents.
Negative teacher-student relationships can amplify when teachers show irritability and anger toward several or many of the students in the classroom. In these types of classrooms, teachers may find themselves resorting to yelling and harsh punitive control. Teacher-student communications may appear sarcastic or disrespectful. Student victimization or bullying may be common occurrences in such negative classrooms (Pianta, La Paro, & Hamre, 2006). 13 Ways Teachers Can Build Great Teacher–Student Relationships. You've seen them all: the cool young teacher who relates to students as a friend, the stern veteran teacher who won't put up with any nonsense, and the professor who values students’ input as much as the knowledge being shared from the podium. No matter what your teaching style or experience level, relating better to your students can open the door to new learning opportunities for everyone involved.